**Unit Plan Technology Section:**

* Students will be using technology in three lessons during this unit. In the Direct and Concept Lessons, students will be going online to use OED to research word etymology and usage in 17th century poetry to discover how the poet was using the word. In the Inquiry Lesson students will be using the Smart Board to write answers to analytical questions for discussion from John Smith’s *From the General History of Virginia*. Students will also have an opportunity, if they choose to use technology during the final posttest project doing a multimedia project on a 17th century poet of their choice.
* I will be using technology in two lessons. The Socratic Method Lesson will have a Power Point and I will be also being using the Smart Board during the Inquiry Lesson.